

Nevada Commission for Women 2020 Goals

| GOAL: Gender Equality | | |
|---|--|----------------------------------|
| Objective/Project to achieve the goal | Required resources to carry out the goal | How will the success be measured |
| Commissioners: Jo Etta Brown, Heather Engle, Ann Silver | | |
| Revisit Gender Equality Survey | | |
| Commissioners: Richann Bender, Heather Engle | | |
| Creating State Laws <ul style="list-style-type: none"> • What current laws are effective now? <ul style="list-style-type: none"> ○ Pay Equality, Paid Leave, Childcare, ○ Promote where we are now • Make recommendations for future laws. | | |
| Progress: | | |
| GOAL: Increase the Number of Women in Leadership | | |
| Objective/Projects to achieve the goal | Required resources to carry out the goal | How will the success be measured |
| Commissioners: Durette Candito, Jennifer López | | |
| “Elevate HER NV” campaign | | |
| Commissioners: Jo Etta Brown, Ann Silver | | |
| Women’s Empowerment Workshop – Northern Nevada | | |
| Commissioners: Durette Candito, Flor Bernal-Gonzalez, Diane Fearon | | |
| Women’s Empowerment Workshop – Southern Nevada | | |
| Commissioners: Richann Bender | | |
| California Law <ul style="list-style-type: none"> • Explore legislation similar to California legislation | | |
| Progress: | | |

GOAL: Promoting Awareness of the Nevada Commission for Women

| Objective/Project to achieve the goal | Required resources to carry out the goal | How will the success be measured |
|--|--|----------------------------------|
| Commissioners: Flor Bernal-Gonzalez, Jennifer López, Ann Silver | | |
| Marketing Plan <ul style="list-style-type: none">• Call to Action – “Increase Awareness” | | |
| Marketing Women’s Suffrage License Plate | | |
| Progress: | | |

GOAL: City of Henderson Women’s Suffrage Parade

| Objective/Project to achieve the goal | Required resources to carry out the goal | How will the success be measured |
|---------------------------------------|--|----------------------------------|
| Commissioners: | | |
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| Progress: | | |